

School Office: This form is to be completed for every student during their **INITIAL ENROLLMENT**. The completed form is to go to your Counseling department and ELL teacher to determine whether the student(s) will be assessed for English Language Proficiency. A copy of this form must be kept in the **student's permanent file**. *This form is to be completed only by a parent/guardian or trained and designated school personnel with translation services provided as mandated by state law.*



Weber School District
Home Language Survey (HLS)



****This information cannot be used for immigration matters or reported to immigration authorities.***

Purpose: At registration, Utah uses a standard form of the Home Language Survey (HLS) that identifies a student with a language other than English. This does not mean the student lacks proficiency in English comparable to English speaking peers. The HLS:

1. Identifies a student whose home language is not English; and,
2. Identifies a student who will be tested on the skills of listening, speaking, reading and writing in academic English for additional support. (Students must be tested for services within 30 days of registration or within 10 days of entry into school, if during the year.)

Student's Name: _____ **Student's ID#:** _____ **Grade:** _____
School: _____ **Birthdate:** ____/____/____

1. If the student was not born in the United States, what date was the student first enrolled in a U.S school? Date: ____/____/____
2. What is the primary language used in the home, regardless of the language spoken by the student? _____
3. What is the language most often spoken by the student? _____
4. What is the language the student first acquired (learned to speak and understand)? _____
5. What language(s) do you (parent or guardians) use most often when you speak to your child? _____
6. What language do you prefer for school-to-home information? _____
7. Does your family come from a refugee background? _____ Yes _____ No

Parents/Guardians/Family Members:

1. The English proficiency test determines if your student needs a language support services program along with the regular education program.
2. Your child is entitled to these language support services as a Civil Right.
3. If your student qualifies for language services, you can opt out of the language services program offered by the school through the *Annual Notification Letter*.
4. You **cannot** opt out of the annual English proficiency assessment (WIDA), since it provides teachers with information for a more personalized educational experience for your student.

Parent/Guardian Signature _____ **Date** _____

Note: Federal and State regulations require schools to determine the language(s) spoken and understood by each student in order to provide appropriate instruction and support. This form must be completed for every student who speaks a language other than English or who comes from a home where a language other than English is spoken. This does not include students or parents who have learned a foreign language by taking classes or by other means (i.e., Dual Language Immersion programs, study abroad programs, religious service, etc.)